

DCASE Member Services Survey

Name of DCASE Member School:

Director:

School address:

School Phone: School website:

Point of Contact for Scheduling Services:

POC phone: POC email:

Provide Brief Description of School's expertise/focus:

The Kingsbury Day School is a comprehensive, supportive and differentiated PreK-12 diploma program for students with learning differences including including ADHD, specific learning disabilities, speech/language issues, and high functioning autism. with individualized teaching to capitalize on strengths and remediate areas of weakness. Tutoring, OT, PT, S/L, and psychological services are integrated into the school day as needed. The Kingsbury Center conducts assessments and therapy for individuals with learning challenges, both for students and in the community.

Provide Description of School Staff Expertise:

KingsburyDay School staff are certified special education teachers with expertise in curriculum, differentiation, and adaptive technology as well as behavioral management. The Kingsbury Center employs doctoral level psychologists, and master's level tutors, OT's, SLP's, and PT's.

Please complete this chart for any type of services your school and staff would be available to provide for the OSSE Special Education Quality Project (timeframe: September-December 2012)

Type of Service	Location of Service	Target Population	Ages Served	Special Features
EXAMPLE: Evaluations And Assessments	On campus; Home school possible in some instances	Learning Disabilities, GT/LD, high functioning autism, sensory integration, complex presentation	Age 4 -22	Provide requested Evaluations: <ul style="list-style-type: none"> ● Neuropsychological ● Psycho-educational ● Psychological ● Occupational Therapy ● Social History ● Educational Testing ● Functional Behavior Analysis ● Physical Therapy ● ●

Staff
Development
and
Consultation

Schools

Teachers, Teaching
Assistants, Aides,
Learning Specialists,
Administrators

Behavioral Support
Consultation-one time or
ongoing

Collaboration with teachers-one
time or ongoing

TRAININGS:
IEP Goals that Make Sense

GT/LD: inclusion and
enrichment

Helping the Rigid Child be More
Flexible

Executive Function Problems and
Solutions: Won't or Can't?

Differentiating Instruction using
Learning Centers

Habits of Mind in Special Education:
-Launching Self directed learners
-Liberating Literacy

Multicultural Manners and the
English Language Learner

From Data to Instruction: Making
the Most of an Assessment

Differentiated Instruction: Inclusion
and Response to Intervention

What works for Whom? Using
Learning Styles and Strengths
Effectively

Teaching Self-Advocacy as a
Transition Skill

Program Development: identifying
and actualizing your preferred
instructional delivery system

Leadership by the Seat of Your Pants

Parent Training

Various locations

Parents,
paraprofessionals

Behavioral Management
Staying Positive
The IEP Process
Getting out the door-how to manage mornings
You are your child's best advocate
Understanding the reasons for unusual behaviors
ADHD: using strengths to learn
Enhancing Self-Advocacy and preparing for "The Real World".

Twice Exceptional: Gifted and Talented/Learning Disabled

Direct Services/Therapy

On campus

Students

Psychotherapy
Occupational Therapy
Physical Therapy
Tutoring