

DCASE Member Services Survey

Name of DCASE Member School:

Director:

School address:

School Phone: Fax: School website:

Point of Contact for Scheduling Services:

POC phone: POC email:

Provide Brief Description of School's expertise/focus:

TLC – The Treatment and Learning Centers' mission is to improve lives and expand possibilities for children and adults with special needs. Since 1950, TLC has been serving children and adults with special needs in the greater Washington, DC area through educational, vocational, diagnostic and therapeutic programs that meet the growing and changing needs of our community. In pursuit of our vision, TLC serves more than 2,200 children and adults each year through these current programs:

- *The Katherine Thomas School (KTS)* — Private day School for students in pre-school through 12th grade with language and learning disabilities and / or high functioning autism.
- *The Testing and Tutoring Service* — Psycho-educational testing, tutoring, and counseling for students with learning and emotional difficulties.
- *The Outcomes Service* — Vocational assessment, training and placement for adults and transitioning youth with traumatic brain injury, cognitive impairments, and neurological and developmental disabilities.
- *The Outpatient Services* — Speech and occupational therapy for children with a wide range of development delays and disorders, including autism.
- *The Family Hearing Center*— Audiology clinic providing hearing evaluations, hearing aid fittings and related counseling for the entire family.
- *The Early Learning Center* — Child care for children primarily without special needs, ages 6 weeks through five years.

Provide Description of School Staff Expertise:

TLC's Katherine Thomas School (KTS) is approved by the Maryland State Department of Education and the Office of the State Superintendent of Education (OSSE) of the District of Columbia. KTS staff include special education teachers, subject area teachers, occupational therapists, physical therapists, speech-language pathologists, clinical social workers, arts teachers (art, drama, music), and specialists in the areas of autism, behavior, curriculum, DIR® Floortime™, educational technology, sensory integration, social cognition, and transition. School instructional staff hold certification in their respective fields, and clinical staff are licensed by the State of Maryland Department of Health and Mental Hygiene. TLC's Outcomes Service is accredited by the Commission on Accreditation of Rehabilitation Facilities (CARF) in Comprehensive Vocational Evaluation Services, Employee Development Services, Community Employment services and Transitioning Youth.

Please complete this chart for any type of services your school and staff would be available to provide for the OSSE Special Education Quality Project (timeframe: September-December 2012)

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Evaluations And Assessments	At Gaither Road campus (Rockville) or in-district locations	Auditory Processing Disorders, ADHA, Autism, Cognitive Impairment, Developmental Delays, Hearing Impairment, Learning Disabilities, Social Cognition Impairment, Speech-Language Impairment, Traumatic Brain Injury	All Ages (3-21)	Provide requested Evaluations: <ul style="list-style-type: none"> • Educational Testing • Occupational Therapy Evaluation • Sensorimotor Evaluation • Speech-Language Evaluation • Vocational Assessment
Audiology Services	At Gaither Road campus (Rockville)	Auditory Processing Disorders, Hearing Impairment, Multiple Disability Categories	All Ages (3-21)	<ul style="list-style-type: none"> • Hearing Assessment (Rockville)
Consultation	At Gaither Road campus (Rockville) or in-district locations	Auditory Processing Disorders, ADHD, Autism, Cognitive Impairment, Developmental Delays, Hearing Impairment, Learning Disabilities, Social Cognition Impairment, Speech-Language Impairment, Traumatic Brain Injury	Teachers & Staff (pre-K through HS)	<ul style="list-style-type: none"> • Developmental Consultation • Special Education Consultation • Attendance at IEP meetings • Develop Accommodations • Create visual classroom supports • Create Home Carryover Programs • Record Review • Transition Planning
Instructional Coaching — Tutoring	At Gaither Road campus (Rockville) or in-district locations	Auditory Processing Disorders, ADHD, Autism, Cognitive Impairment, Developmental Delays, Hearing Impairment, Learning Disabilities, Social Cognition Impairment, Speech-Language Impairment, Traumatic Brain Injury	All Ages (3-21)	<ul style="list-style-type: none"> • Individual Coaching
Mental Health Services	At Gaither Road campus (Rockville) or in-district locations	Auditory Processing Disorders, ADHD, Autism, Cognitive Impairment, Developmental Delays, Hearing Impairment, Learning Disabilities, Social Cognition Impairment, Speech-Language Impairment, Traumatic Brain Injury	All Ages (3-21)	<ul style="list-style-type: none"> • Individual Therapy • Social Skills Groups

Staff Training - Development

At Gaither Road
campus (Rockville) or
in-district locations

Auditory Processing
Disorders, ADHD,
Autism, Cognitive
Impairment,
Developmental
Delays, Hearing
Impairment, Learning
Disabilities, Social
Cognition Impairment,
Speech-Language
Impairment,
Traumatic Brain Injury

Teachers
& Staff
(pre-K
through
HS)

- **TLC / KTS offers custom workshops and in-services to meet specific needs**
- **Examples of previous topics:**
 - Absolutely, Positively: Positive Strategies for Discipline
 - Assessing Different Aspects of Reading Skills
 - Beyond Head, Shoulders, Knees & Toes: Fun Music for the Young Child
 - Checkers With a Twist: Using Play to Expand Social Skills in Children
 - Getting Children Interested in Writing
 - Helping Children Manage Anxiety
 - Helping Children Solve Their Own Problems
 - Helping the Young Child Behave in the Classroom
 - Helping Young Children With Special Mental Health Needs
 - How to Encourage Oral Expression in Young Children
 - Identification, Understanding & Addressing Learning Disabilities in Children
 - I Don't Care About You: Encouraging Flexibility and Tolerance in Young Children
 - I'm a Little Worried: Supporting Anxious Young Children
 - Language Processing Disorders
 - Parent Conferences: Do's & Don'ts
 - Partnering with Parents: Establishing a Good Parent-Teacher Team
 - Perspective is Everything: Understanding the Connection Between Theory of Mind Development and Social Skills
 - Phonetic Methods for Teaching Reading
 - Reading Fluency and Comprehension Strategies
 - Recognizing, Diagnosing and Treating Attention Deficit Hyperactivity Disorder
 - Red Flags in Fine Motor Skills Development
 - Sensory Integration: Definitions and Strategies to Assist
 - Social Skills from a Language Perspective

Staff Training –
Development
(continued)

- Stress Prevention and Management for Professionals Working With Children
- Stuttering: Questions and Answers
- Supporting Friendship Development in Young Children
- Teaching Children to Accept Difference in their Peers
- Teaching Tolerance
- The World of Three and Four Year Olds
- Toilet Training Made Easy
- Transitioning to Kindergarten and First Grade
- Understanding, Helping & Coping With Bullies in the Classroom
- Ways to Prevent Hitting, Biting and Other Forms of Bad Behavior
- When to Refer a Child for a Speech and Language Evaluation
- Working with Overextended Families
- Working with Phonics: Strategies and Games