

DCASE Member Services Survey

Name of DCASE Member School:

Director:

School address:

School Phone: School website:

Point of Contact for Scheduling Services:

POC phone: POC email:

Provide Brief Description of School's expertise/focus:

Since 1975, The Foundation Schools' mission has been to provide a highly specialized educational and therapeutic program for students with emotional and behavioral disabilities and prepare them to be productive and successful in their future academic and career paths.

Provide Description of School Staff Expertise:

The Foundation Schools uses an interdisciplinary team approach to working with students with emotional disabilities. Staffing includes, but is not limited to the following: special education teachers, curriculum specialists, licensed clinical social workers, behavior specialists, psychologists, psychiatrists, diagnostic prescriptive teachers, speech and language therapists, occupational therapists, career and transition coordinators and instructional technology coordinators,

Please complete this chart for any type of services your school and staff would be available to provide for the OSSE Special Education Quality Project (timeframe: September-December 2012)

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Behavior Management Planning and Consultation	At Largo, Rockville, or Gaithersburg campus and on site	Children and Adolescents with emotional and behavioral disabilities and achievement gaps	All Ages (5-21)	<ul style="list-style-type: none"> ● Functional Behavior Analysis ● Student & Classroom Observations ● Behavior Data Collection ● FBA Development ● BIP Development ● Development of Individual Student Contracts ● Negative Behavior Reduction Plans
Evaluation And Assessments	At Largo, Rockville, or Gaithersburg campus	Children and Adolescents with emotional and behavioral	All Ages (5-21)	<ul style="list-style-type: none"> ● Educational Testing to include: <ul style="list-style-type: none"> ○ Woodcock-Johnson ○ Formal & Informal Reading & Math Testing

		disabilities and achievement gaps		<ul style="list-style-type: none"> ○ WRAT ○ Brigance ○ Diagnostic/Prescriptive Report of Current Educational Functioning
Individual Therapy	At student's current school	Children and Adolescents with emotional and behavioral disabilities and achievement gaps	All Ages (5-21)	<ul style="list-style-type: none"> ● Specialized individual therapy tailored to student's needs and IEP requirements provided by experienced, licensed clinicians.
Group Therapy	At student's current school	Children and Adolescents with emotional and behavioral disabilities and achievement gaps	All Ages (5-21)	<ul style="list-style-type: none"> ● Specialized group therapy tailored to student's needs and IEP requirements provided by experienced, licensed clinicians. ● Groups can include, but are not limited to: <ul style="list-style-type: none"> ○ Social Skills ○ Bullying ○ Conflict Resolution ○ Young Men's Groups ○ Young Women's Groups ○ Healthy Living ○ Drug Education
Instructional Coaching	At Largo, Rockville, or Gaithersburg campus or at school site	Children and Adolescents with emotional and behavioral disabilities and achievement gaps	All Ages (5-21)	<ul style="list-style-type: none"> ● Instructional Coaching can include but is not limited to: <ul style="list-style-type: none"> ○ Classroom Management ○ Teacher Coaching and Mentoring ○ Classroom Observation and Feedback ○ Curriculum Modification ○ Common Core Standards ○ Instructional Technology ○ Instructional Accommodations
Professional Development and Training	At Largo, Rockville, or Gaithersburg campus or at school site	Children and Adolescents with emotional and behavioral disabilities and achievement gaps	All Ages (5-21)	<ul style="list-style-type: none"> ● Training can include but is not limited to: <ul style="list-style-type: none"> ○ Understanding the ED Child ○ Life Space Crisis Intervention ○ Therapeutic Aggression Control Techniques (TACT-2) ○ Turning Down the Heat (Conflict Prevention) ○ Bully Task Force Training Program ○ Introduction to Special Education for Social Workers ○ Test Security ○ Bus Personnel Training ○ Common Core Standards ○ Writing Effective IEPs ○ Writing Effective Transition Plans ○ Writing Effective Social Emotional Goals ○ Technology and the ED Child



- Instructional Technology
- Assistive Technology



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