

DCASE Member Services Survey

Name of DCASE Member School:

Director:

School address:

School Phone:

School website:

Training website:

Point of Contact for Scheduling Services:

POC phone:

POC email:

Provide Brief Description of School's expertise/focus:

The Children's Guild has been serving the needs of special education students since 1953. Our focus is on challenging children who exhibit severe emotional disturbance, autism, and multiple disabilities.

Provide Description of School Staff Expertise:

The Children's Guild staff are comprised of professionals who are TEACCH certified instructors for autism, master's level special education teachers, licensed clinical social workers, occupational therapists and who possess great expertise in behavior management of challenging children and youth. In addition, The Children's Guild operates a national training division, The Upside Down Organization, that provides professional development in an experiential way: via coaching, immersion experiences, and creating brain based teaching and behavior management strategies that are accessible to educators and social workers. Organizational development and consultation services to create positive school cultures and generate effective outcomes are also available upon request.

Please complete this chart for any type of services your school and staff would be available to provide for the OSSE Special Education Quality Project (timeframe: September-December 2012)

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Evaluations and Assessments	School location, Student home, or Community (you select)	Emotional disability Autism Multi-disabled Intellectual disability	Students grades K – 12 Ages 5 - 21	Provide requested evaluations: <ul style="list-style-type: none"> Educational assessments Occupational therapy assessments Functional behavioral assessments Psychosocial assessments Character development assessments

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Clinical services	School location or Student home (you select)	Emotional disability Autism Multi-disabled Intellectual disability	Students grades K – 12 Ages 5 – 21 Family members – parents/siblings School personnel: teachers, related service personnel	<ul style="list-style-type: none"> • Individual therapy • Group therapy • Development of behavioral plan • Family therapy • Sibling therapy • Collaboration with school personnel • Collaboration with outside providers • Social skills classes • Integration of social learning throughout curriculum
Professional Development for Challenging Behaviors in school and home	School location, Chillum campus or Children’s Guild Conference Center (you select)	Emotional disability Autism Multi-disabled Intellectual disability	Students grades K – 12 Ages 5 – 21 School personnel: teachers, related service personnel	<ul style="list-style-type: none"> • Classroom climate survey and strategies to enhance student engagement • Sensory engagement techniques • Inclusion of students with disabilities • Managing classroom behaviors from minor to major infractions • Facilitate the implementation of behavioral motivational structures, routines and rituals • Develop and implement Positive Behavior Interventions and Supports • Develop a system for acknowledging school-wide behavioral expectations and a continuum of behavioral consequences • Development of functional behavioral assessments and behavior intervention plans to include strategies of implementation • Data collection and analysis • Progress monitoring tools • Tier 2 and Tier 3 behavioral strategies • Practical Application of Educational Neuroscience By Nationally Recognized Presenters on the following Topics: <ol style="list-style-type: none"> 1. Rethinking ADHD; What works, what doesn’t and why 2. Child Trauma and The Brain; The Developmental Impact of Distress in Childhood 3. Beyond Poverty; Brain Inspired Ways to Understand and Respond to Poverty 4. Battling the Bully: Brain Inspired Responses to Bullying 5. The Saddest Song: Suicide, Teens and The Developing Brain 6. Stocking The Tool Box; Brain Based Interventions For the Most Common Behavior Problems in the Classroom 7. Secrets of the Stressed-Out Brain; Why Anxiety is Your Biggest Students Learning Problem and What You Can Do About It 8. Trouble Letting Go; Understanding Addiction in The Adolescent Brain

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Professional Development for Instructional Best Practices	School location, Chillum campus or Children’s Guild Conference Center (you select)	Emotional disability Autism Multi-disabled Intellectual disability	Students grades K – 12 Ages 5 – 21 School personnel: teachers, related service personnel	<ul style="list-style-type: none"> • Inclusion of students with disabilities: autism, emotional disability, intellectual disability, multi-disabled • Differentiated instructional practices • Data collection and progress monitoring strategies and tools • Brain based instructional practices that foster engagement and student achievement • Active pedagogical practices • Teacher instructional coaching to include videotaping, development of individual growth plans for staff and ongoing coaching • Teacher coaching around trans-disciplinary unit and project development including curriculum mapping • Curriculum modification to meet state standards • Writing IEPs and Productive Goals • Teacher training on integrated instructional delivery to foster development of interconnected of content (trans-disciplinary approach) • Professional development experiences: Innovative Neuroscience Strategies for Improving Instruction: <ol style="list-style-type: none"> 1. Brain Matters; The Essential Guide to Brain Based Instruction 2. Right From the Start; Building Great Brains from Birth to Age Five (Early Childhood Education) 3. The New IQ; Understanding and Teaching Executive Functioning Skills 4. Change Your Language, Change Their Lives; What Teachers Can Say Differently Today To Change Students’ Tomorrows 5. Jack’s Brain and Jill’s Brain; Why Gender Matters In Instruction 6. See, Experience, Tell; A Brain Based, Multi-Modal Lesson Planning Tour 7. Giving a Fish a Bath; Teaching Today’s Adolescent Brain 8. Conquering Boredom; Powerful Strategies to Boost Student Engagement
Professional Development for Character Education	School location, Chillum campus or Children’s Guild Conference Center (you select)	Emotional disability Autism Multi-disabled Intellectual disability	Students grades K – 12 Ages 5 – 21 School personnel: teachers, related service personnel	<ul style="list-style-type: none"> • Integration of character education throughout curriculum • Social skills training/classes • Creation of specific, targeted character values taught through direct instruction • Staff training on how to teach, monitor and provide feedback on character development • Alignment of character education outcomes with strategic goals to foster achievement of outcomes infused throughout the daily activities

Type of Service	Location of Service	Target Population	Ages Served	Special Features
Professional Development for Organizational Leadership	School location, Chillum campus or Children’s Guild Conference Center (you select)	Principals, Assistant Principals, Organizational Leaders, Board Members, School Operators	Leaders at All Organizational Levels	<ul style="list-style-type: none"> Proven Strategies for Applying Neuroscience Principles to Leadership and The Development of Organizational Culture. <ol style="list-style-type: none"> Transforming The Culture of Conflict; A Brain Compatible Model for Solving Problems in Modern Organization Leadership and The Modern Mind; Connecting Brain R Child Trauma and The Brain; The Developmental Impact of Distress in Childhood Research and the Art of Transformational Leadership
Professional Development for Parents and Guardians	School location, Chillum campus or Children’s Guild Conference Center (you select)	Principals, Assistant Principals, Organizational Leaders, Board Members, School Operators, Parents, Guardians and Child Care Providers	Leaders at All Organizational Levels, Parents, Guardians and Child Care Providers	<ul style="list-style-type: none"> Professional Development Experiences <ol style="list-style-type: none"> Understandings Special Educational Disabilities Understanding Your Child’s IEP Positive Behavior Interventions and Supports for the Home Best Practices in Utilizing FBAs and BIBs. Trouble Letting Go; Understanding Addiction in The Adolescent Brain The Saddest Song: Suicide, Teens and The D Change Your Language, Change Their Lives; What Teachers Can Say Differently Today To Change Students’ Tomorrows Developing Brain Child Trauma and The Brain; The Developmental Impact of Distress in Childhood Right From the Start; Building Great Brains from Birth to Age Five (Early Childhood Education)